EECHK Plans Paper Recycling Project on Hill

BY DAVID CLARKE

Hopefully in the near future, EECHK (The Environmental Ecology Committee for Hamilton and Kirkland) will be starting a paper recycling project. Chairman John Oster '72 indicated that details are now being worked out with Hamilton's Acting Provost J. Martin Caravano and the Maintenance Department.

If the administration approves, a one month trial period would be established to test the student reaction to the idea. Bins would be set aside in each dorm for waste paper to be recycled and if the student response is great enough, the program would become permanent. Long range projects would then deal with the recycling of glass, plastics, and metal.

In addition to the recycling project, EECHK will be talking to state legislators and members of the Department of Conservation in an effort to strengthen the state's ecology laws. A third area of concern will be working to develop new sewage facilities in local communities and expand existing facilities.

Most of the work with the state government is planned for a Winter Study project which will consider the legal aspects of the ecology problem. At least eight to twelve students will spend the month in Albany working with the Department of Environmental Conservation and the state legislature.

In addition to advising and talking with people in these two bodies, the students will write critiques of the various environmental bills to influence the legislative committees and will assist various understaffed sections of the department in their work. The program will conclude with a series of orientation lectures to Albany State University students, who will be assisting the Department of Environmental Conservation as part of a spring course.

Members of the EECHK will also be going to Albany many times during the course of this semester to talk about and make contacts with officials there. In Albany, EECHK will be most concerned with the problems of recycling, determining power plant sites, helping the Department of Environmental Conservation rewrite its budget, and class action lawsuits. The last-named would permit concerned citizens to ban together to take court action against polluting factories and businesses.

The biggest success of EECHK in the past has been in helping to obtain a $600,000 grant for the town of Marcy's development of a sewage system. EECHK hopes to repeat this result in other local communities by encouraging public officials and concerned citizens in these towns to take action. If this method proves unsuccessful, EECHK will apply pressure through the local media.

In devising their plans for this year, EECHK has abandoned strategy of applying pressure to individual businesses who were the greatest pollutors. This practice is impractical because few such flagrant pollutors still exist, and because of bad relations with the local business community.

An enlargement of the EECHK's budget by the Student Senate will help finance their wider range of activities.

If you are interested in getting involved in any way, meetings are held every Monday night at 7:00 in the Backus room of the Bristol Campus Center.

the SPECTATOR

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VOLUME TWO HAMILTON AND KIRKLAND COLLEGES, CLINTON, NEW YORK OCTOBER 22, 1971 NUMBER SIX

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Houseparty Schedule

Fall Houseparties

Friday Night

ELS—open to couples
ADP—open to fraternity members; freshmen

Saturday Morning

Chi Psi—freshmen and frat members free; indep. $2.00

Saturday Night

DKE—couples by invitation only (cocktails)
DP—freshmen and frat members free; indep. $1.00
AD—freshmen and frat members free; indep. $1.00
DU—couples only; indep. $1.00
PsiU—freshmen, frat members, invited indep. free; all others $3.00
SIG—open to couples
TDC—by invitation only

Kirkland Trustees Discuss Money; Investigate Three Semester Plan

BY JOAN TUCHMAN

The agenda of the fall meeting of the Kirkland Board of Trustees last weekend was outlined by President Samuel F. Babbitt at Monday's community meeting.

The Trustee Finance Committee announced that because the college is operating with a deficit in excess of $1½ million, additional loans may have to be contracted from Hamilton. Thus far Hamilton has lent Kirkland one million dollars interest-free, though future loans will entail interest. The Committee report showed that last year's expense prediction was accurate, except for an unexpected increase in engineers' rates.

President Babbitt stated that Kirkland needs $750,000 per year in new money to cover costs. If the college has less than this, as at present, it must borrow. Should it have more, an endowment could begin. Kirkland has received nine million dollars in gifts so far, which is about one-third of its goal for the decade.

The Long Range Planning Committee discussed three new programs: a spring institute for college graduates; a seminar in February on women and education; and additional lectures, via the funds from a Sperry and Hutchinson grant.

Possible summer use of the campus through a three semester plan is still being studied. Babbitt explained that fiscal results will be better in that the same facilities will be utilized by more students. However, college enrollments are leveling off and are due to drop soon. Other than for regular course work, Kirkland's campus may be the site of an art institute or a second Model Cities Program.

"To bring practice and preaching closer together" was the goal of discussions of class size, Babbitt noted. He expressed gratefulness to faculty members for handling present student loads. He also told them tenure

Continued on page seven

VD 'Epidemic' Continues; Dr. Roe Urges Treatment

BY DAVID STIMSON

The start of the 1971-1972 school year shows a continuation of the venereal disease epidemic that has been sweeping Hamilton and Kirkland, as well as the rest of the country, for the past five years. Although a large number of cases have been reported, Dr. Leon Roe, College Physician, commented that this reflects only 40 % of the total number of cases.

Dr. Roe attributed this small percentage to the difficulties of detection and to the fear that the information will somehow "leak" out of the Health Center. He emphasized that the information is completely confidential and goes no further than a statistical report to county health department, as required by law.

Gonorrhea is the more prevalent form of the VD epidemic because many cases are not diagnosed, of if they are, the treatment is not adequate. Detection is especially hard in women, who are often told by their physician or gynecologist that they don't have the disease when actually they do.

"If the physician treats the patient with penicillin, the dosage is usually not adequate," Dr. Roe said. "Furthermore, some major strains of gonococcus are resistant to penicillin. With inadequate diagnosis and treatment, gonorrhea continues to spread."

To avoid these problems, the Hamilton Health Center uses a newly developed culture for detection, which has resulted in a more reliable percentage of positive results. Trobicin, a new drug, is being used for treatment, in which one injection is all that is needed to cure the disease.

Dr. Roe stressed the need for prompt treatment of those people who suspect that they have gonorrhea. He cited cases where the male was cured, only to be infected again by his uncured partner. Women can act as incubators for the disease, which may lie dormant for long periods of time, unless they are properly treated.

Dr. Roe emphasized that VD is a serious disease, one which can lead to major illnesses such as arthritis, sterility, and the inflamation of glands and heart valves. He advised, "It's no disgrace to have gonorrhea, but it is a disgrace to know about it and not have it cured."

Blurbs

COFFEE HOUSE

Marc Black, winner of both the 1970 and 1971 Folk Festivals will play in the Coffee House. Friday and Saturday evenings starting at 9. Free with Social Tax, 75 cents general admission.

WATSON FELLOWSHIPS

The College has nominated the following men for the 1972-1973 Thomas J. Watson Fellowships: Harry Long Jr., Richard Nelson, Brewster Taylor, Roman Tybinko.

FIRST AID

There will be a first aid course at the Health Center on Wednesday, October 27 at 7 p.m. for those people who did *not* attend the first course given three weeks ago.

SENATE REPRESENTATIVES

Robby Brewer '73, John Hutchinson '74, Ralph Stocker '73, and Steven Zucherman '74, were elected Independent representatives in last week's Student Senate elections. Steve Purcell, Maurice Turner, and Robert Wheeler were elected Freshmen representatives.

COUNTY LEGISLATURE CANDIDATE TO SPEAK

Bernard Flaherty, Democratic candidate for Oneida County legislator from the Town of Kirkland, will speak at Hamilton College next Tuesday afternoon in the Bristol Campus Center Lounges at 4 p.m. The talk is open to the public without charge. Flaherty's appearance at Hamilton is sponsored by the College's Root-Jessup Public Affairs Council. Flaherty, chairman of the Social Studies Department at Clinton Central School, is opposing Republican incumbent Carl Pasiak.

WAREHOUSE No. 6

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Babbitt Evaluates Kirkland's Progress in Annual Report

Editor's Note:
The following are excerpts from President Samuel F. Babbitt's annual report released last week.

This third annual report comes to you at a moment in Kirkland's young life which is particularly exciting to me. 1971-1972 will complete what may be called the first phase of the college's existence. It is, quite literally, a building phase. In those six years since 1966, we have established the institution not only physically, but in terms of faculty, administration, students and even alumnae.

As I have said before, however, there is a fascinating chemistry which emerges when an institution moves from the theoretical purity of a paper plan to the cluttered reality of operation. Plans and programs become embodied in people and those people interact with others, bringing new interpretations, new priorities and understandings to the task. What begins to happen is that the college, consisting of all its many parts, takes on a corporate life of its own and seeks a definition of its newly conscious self. This will be the second phase, and its beginning is upon us.

The central issue has been the translation of one of Kirkland's basic tenets into administrative reality. We hold that the student should be the point of initiative and the source of direction in the shaping of her academic program. The role of the faculty is to inform, advise, suggest, perhaps caution and, finally, to approve or deny the validity of a proposed program.

It is one of the happiest characteristics of an academic community that the debate not only *will* but *should*.

Members new to Kirkland in any capacity, our colleagues at Hamilton and even parents and friends who view us at a slight distance are often disturbed and sometimes alarmed that fundamental issues of policy, academic and otherwise, are so publicly debated. It is the more usual style to discuss these matters "in chambers," to reach decisions and to announce them as *faits accomplis*.

Such can never be the way in a college which has agreed that each segment concerned must know and understand the factors involved in policy and must have a hand in its formulation. It is not an instinctive mode of behavior. But then many of the better forms of human activity go against the native grain—and we are the better for it.

The business of self-government is time-consuming. It is clear that the college must formally recognize, in some manner, the tremendous contribution of those who bear the burden of the leading governmental posts each year. We must also insure that the Assembly and its committees do not spend time on essentially administrative functions as opposed to genuinely legislative duties.

Independent study has always been a part of the Kirkland curriculum. It is logical that it will also increase somewhat in size. The problem here is to allow for adequate faculty supervision, and this makes the possibilities finite. Our problem is again to assure a reasonable distribution of such "supervisions" on the part of faculty, and this is difficult in view of the fact that some subjects lend themselves more easily to independent study than others.

President Samuel F. Babbitt

By the end of this coming academic year we will have established the essential qualities of Kirkland; a high scholastic standard, a participatory form of governance, an openness of style designed to keep us flexible and growing. These factors will continue to be our foundation as we engage in discussion about our near future.

To put the best face upon it, it seems that we must use economic necessity to spur curricular improvement and innovation. If we have not been truly an experimental college up to now, the times now urgently commend it to us as a prudent course.

Proof of the pudding lies in the fact that the college was begun, and has, over the past three years, flourished. In its fourth year, Kirkland emerges as a complete entity, a new star in the academic sky, and its story can be told with pride and conviction.

Housing Committee To Study Co-ed Dorms

BY STEPHEN PERCY

The Student Senate Housing Committee has established a subcommittee of seven Hamilton and Kirkland students to study the question of co-ed housing. The task of this committee will be to sound out student opinion on co-ed housing, and to report findings to the Senate and Administration.

If student opinion voiced through the survey is favorable, the committee hopes that co-ed housing may be initiated next fall. One dorm on each campus would be set aside for the new project, and students would help decide which dorms would be used for co-ed housing.

As now planned, floors will be co-ed, with women on one half and men on the other. The committee is seriously considering Root Dorm at Kirkland as a possibility, because the building's size and design lends itself well to co-ed housing.

Under the committee's plan, each student will be able to choose the type of dorm he wishes to live in. However, members of the Class of 1976 will not be eligible to live in co-ed dorms during their freshman year.

A survey was taken last year which showed positive results, but it was felt another survey was needed to get a clearer picture of student opinion. The new housing committee, chaired by Gordon Kaye '74, is in the process of preparing a questionnaire to analyze student opinion and make recommendations to the Administration.

The Administration, currently neutral on the co-ed housing question, appears willing to consider student recommendations. It will also be necessary to secure Trustee approval of the project before co-ed housing can go into effect. The Committee feels, however, that if a majority of students desire co-ed housing, the Administration and Trustees will go along with the project.

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EDITORIALS

Evaluations

Kirkland seniors applying to graduate schools have found that some schools' admissions policies require grades. It is also possible that those grad schools that do accept Kirkland's evaluations may not be giving them a fair consideration. Finally, prelaw and premed students must furnish college transcripts to be sent through data assembly services which also require grades.

Kirkland's present system of translating evaluations into grades is inadequate for several reasons. Evaluations are often highly subjective and cannot easily be "translated" into a definitive grade assessment. It is difficult, if not impossible, for a professor to recall the exact quality of a student's work after a period of three years, during which time the professor may have had little or no contact with the student. In addition, Kirkland's faculty has changed during the past three years, and many professors cannot be contacted for evaluation translations.

SCACA will soon be grappling with these problems as they consider the desirability of a grading system. In doing so, they should not lose sight of the basic academic philosophy upon which Kirkland exists. This philosophy rejects a grading system as an adequate method for evaluating students' work. The present method of evaluations functions as a valuable communication process between professor and student that encourages individualized assessment and personal contact. Such a philosophy must be weighed against the realities of graduate school applications before a decision can be reached.

If grades are deemed a desirable adjunct, though in a secondary position, to the evaluation method, a possible system would be to give grades at the same time that evaluations are written. These grades could be kept on closed file, not to be shown to students until graduation or at application time, but to be made available to advisors who could keep the student appraised as to her general grade performance. In both cases, problems could arise. With grades on closed file, the pressure of academic competition may be reduced, but the secrecy of a closed file system may be undesirable. An open file sysem of grades may produce academic pressure that is also undesirable. It should be further noted that some subjects may not lend themselves to any grading.

If Kirkland decides not to make any provisions for a secondary system of grades, because it is incompatible with the school's academic philosophy, this should be made clear in admissions' catalogues and brochures sent to prospective students. It would be unfair not to inform them of the problems of a non-grading system.

We hope that in the ensuing weeks, the Kirkland community gives careful consideration to the available facts, for it is imperative that a clear decision be reached and put into action soon.

Parking

Motor vehicles are rude obscenities thrust on the campus. They belch noxious fumes and curse our ears with a cantankerous din. The only sound more conducive to migraine than a jackhammer chorus is a Kawasaki concerto. The only smell that makes you want to retch more than Service System's broccoli is a '59 Chevy backfire.

Who really has to drive to class, even to the Science building. Life has improved so much on the main quad since cars were banned that students and faculty should simply know enough to try to keep their cars and trucks and motorcycles and jeeps off the campus. No one needs carbon monoxide machines pushing you off the roads, and no one needs machines tearing up the lawns.

And we hope that no one would ask for more parking lots. You don't need one under your bedroom window; there are plenty of empty spaces in existing lots. No one should give an inch of green over to asphalt to park somebody's Volkswagon.

Hurrah for all the bicycle riders and walkers. Hiss upon all who insist on driving their noisome machines.

– Comment –

To the Editor:

Known to some and not to others, Gryphon has just recently undergone a rather startling change. From the membership of 7 in the old fraternity of the same name we have now jumped to a number of 23. We have revised the old constitution to form what some may call a society and what others may call a social dorm. The fact is that it is an organization which now provides both social and residential facilities to its members. We do not intend to rush freshman although we will discuss it with many of them to spread the word and build interest. We don't actually believe in the rushing system as it is beside the fact that we have been excluded from it.

Unfortunately everyone else seems to be the e experts on Gryphon and they don't really know beans about the situation. I'm sure that some have seen me and some of the other guys from old Gryphon running around talking things over with administrative official after official to find out exactly what could be done and what couldn't be done to assure the security and longevity of the new organization.

From what I can tell, the contract with the college states that the agreement made with Hamilton Lambda Chi Alpha (the alumni corporation of Gryphon – now defunct) and the college also applies to the successors and assigns of the two signing organizations. Therefore since the new Gryphon is a successor, we have rights to the rooming in Bundy and the use of the facilities. as the Fraternity once had. All of the bills of the old organization have been paid and a letter has been sent to all previous credifors who may still have uncollected debts stating that the new organization is not responsible for debts incurred by the last regime and that no arrangements will be made to pay such debts after November 10, 1971. As you can see, we have covered every possible problem which is a major cause of the delay in reorganization. Unfortunately we had to let all sorts of rumors circulate because we could not refute any claims without actual concrete evidence as to what was taking the place of Gryphon.

The membership pays a small semester fee ($10) which covers possible maintenance costs and replacement of recreational equipment. The idea being that when we decide to have a party, only those members who will be attending it will chip in a small amount to defray the cost of the party, instead of paying a large fee each semester and possibly not be able to attend a big function of the group. This was the biggest cause of friction and non-bill-paying in the old organization.

We have found however that the food service has put a slight cramp in our style since we have to traverse the hill for meals on the weekends. We hope that there may be some solution to this problem this coming year with the students in on the discussions about the proposed plans.

We are not trying to undermine the fraternity system with this plan. We are, instead, trying to find a viable alternative to the system which can work in the present bounds of that system. We are very willing to work with other fraternities and to possibly have co-ordinate activities with them. There is an endless number of possibilities which can evolve.

If there are any other questions about our group, its organization, or its goals please contact me or any of the members of Gryphon.

Sincerely,
John Montross
President
Gryphon of Hamilton College

– Comment –

Chi Psi is no longer a member of the Interfraternity Council. We, the members of Chi Psi, made this decision unanimously because we feel that the IFC no longer serves our interest as a unique and viable residential option. We believe that the IFC has shown itself unwilling to change the fraternity system to one that best serves the needs of the majority of the college community.

Our major changes have to do with rushing. We are confident that by abandoning the present formal and regimented rushing system, we will minimize the pressure on both the fraternity and the freshmen. Chi Psi will start offering bids to freshmen after November 1. Bids will be binding on the fraternity but not on the freshmen. Once an individual accepts our bid, he will be a full member of the lodge. If, at any time in the future, he becomes dissatisfied with Chi Psi, he is free to leave with no stigma attached. We are deemphasizing traditional rushing activities (beer rolls, etc.) and placing more emphasis on personal contact between members and non-members. Although we will not be bound by the forced separation of freshmen and upperclassmen in December, our rushing activities will, in no way, interfere with the academic life of any student.

We are proud of our lodge: its closeknit brotherhood, its sound financial standing, and, most of all, the independence available to each member. Yet we feel that Chi Psi could, and must, become a more integral part of the Hamilton-Kirkland community. Withdrawing from the IFC is our first step in trying to better our relations with independents, with the faculty, and with the women of Kirkland College. In line with the conclusions of the Adler report, we are trying to change our organization so we can better offer what we feel is a unique residential option.

We hope that our action in withdrawing from the IFC will not be misinterpreted. We act not from a position of weakness. We are not trying to get a head start on other fraternities with regard to rushing. We are not trying to undermine the fraternity system at Hamilton. We are merely trying to offer an alternative to both old style fraternities and independent life. Our action is evidence of our willingness to change to meet the changing needs of the Hamilton-Kirkland community.

The Members of Chi Psi

the SPECTATOR

VOLUME TWO NUMBER SIX

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The Publications Board publishes "The Spectator," a newspaper edited by students, 29 times during the academic year. Subscription: $7.00 per year. Address: Box 83, Hamilton College, Clinton, New York, 13323. Letters to the editor must be signed, but names will be withheld upon request.

Arts and Entertainment

Arts Presentations

FILMS

October 22 (Friday)
Hamilton-Kirkland Film Society:
Science Auditorium: *What's Up Tiger Lilly*, 8 p.m., also Saturday and Sunday.
Chemistry Auditorium: *400 Blows*, 8 p.m., also Saturday and Sunday.
October 25 (Monday)
Chemistry Auditorium: *Reptillicus*, 10 p.m., also Tuesday.
Utica Theaters:
Paris Cinema (733-2730): *Cry Uncle*
258 Cinema (732-5461): 1. *Sex U.S.A.* and *Girls That Do*; 2. *Carnal Knowledge*; 3. *Summer of '42*.
Kallet Cinema (736-2313): *Doctor Zhivago*.
Stanley (724-4000): *Butch Cassidy and the Sundance Kid* and *M*A*S*H*.
Uptown (732-0665): *Two A Penny*.
Clinton Theater:
Cannonball (853-5553): *The Omega Man*.

WEEKLY EVENTS

October 24 (Sunday)
Newman Mass, Father Finnegan, Chapel, 10:30 a.m.
Chapel Program: Open Meeting, McEwen Coffee House, 7:30 p.m.
CLUTCH meeting, Alumni House, 9:30 p.m.
October 27 (Wednesday)
Community Lemonade, Alumni House, 3:30 p.m.
October 28 (Thursday)
Newman Chaplain's Hour, Bristol Campus Center: Honor Court Room, 7 p.m.

LECTURES

October 26 (Tuesday)
Bernard Flaherty, Democratic candidate for Oneida County Legislator, Bristol Campus Center Lounge, 4 p.m.
Film: "Report from China," color documentary of the Cultural Revolution, Science Auditorium, 7:30 p.m.
Sigma Xi Lecture: George Carrier of Harvard University, "Severe Storms", Science Auditorium, 8:30 p.m.

MUSIC

October 28 (Thursday)
SEC: John Jacob Niles, Chapel, 8 p.m.
Gary Swan, McEwen Coffee House, 9 p.m., also Saturday.

EXHIBITIONS

Hamilton-Kirkland Faculty Exhibition, Root Art Center.

Drama Prof. Bell to Explore New Possibilities for Theatre

BY SUSAN BELL

Richard Bell, Assistant Professor of Theatre, came to Kirkland this year from the Graduate School of the Arts at Columbia University, where he dealt mainly with undergraduate students.

Mr. Bell moved here because he "wanted to begin exploring the possibility of helping to create a new model for theatre." He sees a need to overcome "emotional stagnancy", to found a "theatre dependent on human, rather than monetary or material resources."

Kirkland and Hamilton, for several reasons, present Mr. Bell with a unique opportunity for realizing a new dimension in theatre. Bell feels that the present drama set-up here is "dilletantish," having no specific set of values or discernable form. He also sees the college setting as being more adaptable to positive change than the professional theatre. "Students are still vulnerable enough to open themselves to an extension of their emotions."

Mr. Bell said that it is too early to tell what is going to happen here, but he senses a great amount of latent energy within the two schools. He also recognizes a problem resulting from the "still tenuous" situation between Hamilton and Kirkland. He hopes that the new theatre program will provide an avenue for pulling the two bodies together. This is absolutely necessary to the theatre because it is impossible to work with just one school.

Mr. Bell is presently trying to set up a Winter Study in theatre. This course will not be an independent study; students will be working in small groups in such a way as to best enliven their "dormant emotional pool." They will most likely attack some published script "in an unorthodox way."

Assistant Professor of Theatre Richard Bell on transport.

The Theatre department is now working on creating a new curriculum. Mr. Bell feels that this is the first major test of whether the two schools are really willing to open a theatre ("not just a building"). He hopes that Hamilton and Kirkland will be open to creating a program which will be quite different from that of any other school, and thus expand their commitment to theatre.

At present, Mr. Bell is "very optimistic." He especially appreciates the "good working relationship" which he has with Eli Friedensohn, the Chairman of Kirkland's Arts Department. Bell feels that Professor Friedensohn has a "fine understanding" of the possible directions open to the drama department.

According to Bell, the impetus for change will have to come from the students. Most importantly, many students, especially those from Hamilton, must change their thinking that theatre is merely an extracurricular activity, and thus, "superfluous." It must be realized that theatre is not a "personal, psychological, head thing," rather, that it involves a true committment to a group. It is true that theatre demands a "visceral response rather than a purely intellectual one," but Bell resents the "assumed separation between body and head."

Mr. Bell is convinced that the time is right for the possibility of a unique theatre program here at Hamilton-Kirkland. The most positive indication has come from the students. "There is an energy, almost a need, to open themselves to that kind of first-hand experience as opposed to the second-hand experience which comes from books."

"Summer of '42" Attacked; Author Defends Film Review

To the Editor:

After reading Dana Chenkin's review of *Carnal Knowledge* several weeks ago, which could most kindly be described as unperceptive. I rather hoped *The Spectator* would show greater discrimination in the future as to its choice of reviewers. It was therefore with extreme horror that I read the same reviewer's maltreatment of the very fine *Summer of '42*, which appeared in last week's issue.

In all of her unnecessarily long and tedious dissertation, Miss Chenkin manages to make only two valid points, the first of which is obvious: that Jennifer O'Neil "is a beautiful woman." The second is that the *Summer of '42* landscapes are indeed 'Andrew Wyeth-like." The rest of the review succeeds in either saying nothing at all, making false statements about the film, or ruining the movie for anyone who hasn't seen it, by unhumorously recounting its funniest scene.

To be more specific, Miss Chenkin's review seems to provide a medium through which she fulfills a desire to put phrases like "get laid" and "RUBBERS" (note the capital letters) into print, since I can divine no other good reason for their inclusion.

Miss Chenkin furthermore seems determined to prove her ignorance of the technical aspects of filmmaking. She uses two terms, "dubbed sound" and "sound over sound," neither of which she understands. Dubbing is a common technique used in foreign language films shown in America, although the British dub many of theirs as well. The term implies the recording of the sound track in nonconjunction with the filming of the scene in which that sound is used. Sound over sound implies the mixing of image and concurrent sound with additional sound, such as a train whistle in the background or, more typically, music. These background effects can be "mixed" in the recording studio after the scene has been filmed and edited. Sound over sound has nothing to do with editing, and there was no "dubbing" in *Summer of '42*, since the dialogue was recorded as the scenes were being filmed.

And as long as Miss Chenkin was going to talk so much about sound and "atmosphere" she might have mentioned Michel Legrand's superbly subtle and haunting musical score, without which a good deal of the romantic atmosphere the film possesses could not have been sustained.

Miss Chenkin interestingly notes the fact that daytime scenes sometimes appeared dark, and nighttime scenes seemed well-lighted, but treats this as an error of "confusing lighting." Had she stopped to think about it, the reviewer might have realized the director's intent in purposely "confusing" the lighting. For when the boys "sneak" up to their room to look at the "sex book" an aura of mystery, of concealment very naturally accompanies them in the form of atmospheric darkness, even in the

Continued on page five.

Folk Singer to Perform October 28 in Chapel

John Jacob Niles, the American folk singer and balladeer, will perform in concert on Thursday, October 28 at 8 p.m. in the Hamilton College Chapel.

The concert, open to the public without charge, is sponsored by the Lecture Committee of Hamilton College.

The eighty-year-old Niles, a native Kentuckyan, is dean of the American folk ballads. He spent his early years roaming the backwoods of Jefferson County, Kentucky, learning the ways of its people. At his father's suggestion, he decided to pursue a career in music.

From 1900 to 1930 Niles collected more than 1000 folk songs and ballads from the counties and backwoods of Southern Appalachia. He wrote these songs in a musical shorthand his mother had taught him. He arranged and published these folk songs and has performed them on concert stages in the United States and Europe.

Niles studied music at the Cincinnati Conservatory of Music, the University de Lyon, and Schola Cantorum in Paris. His alto voice, a rarity among male vocalists, is the traditional voice of minstrelsy. In speaking of his music, Niles says that he is "trying to bridge the catalysmic gap between young and old, between the races, between the nations."

For his performance at Hamilton, Mr. Niles has chosen a grouping of Traditional Love Songs, Nursery Rhymes, Carols, and Ballads representative of American Folk Music. Mr. Niles will accompany himself on the lute and the dulcimer.

Awareness Sessions Offer Transcendental Meditation

BY ROBIN HERMAN

Transcendental Meditation, as taught by Maharishi Mahesh Yogi will be presented here in a lecture series for the benefit of students. Marc Berkowitz, a representative of the Students International Meditation Societv, gave an introductory lecture Tuesday night on the history, philosophy, and physical manifestations of Transcendental Meditation.

Transcendental Meditation is an ancient Eastern technique that has developed a large following in recent years. Since it was first introduced to the western world twelve years ago, TM has received a remarkably positive response, especially on college campuses. The number of people meditating has doubled during each of the past five years and several colleges have instituted full credit courses dealing with meditation and the awareness it produces.

The ultimate goal in TM is to achieve a real state of fulfillment through the expansion of awareness into a state of pure consciousness. This state cannot be achieved through normal thought processes because only one to ten per cent of the mental capacity is normally utilized.

Every thought is developed from a fainter and more abstract impulse which is not perceivable until the later stages. The technique of TM allows the meditator to follow the thoughts back to the source through increasing refinement. Eventually the mind transcends the subtlest activity of thinking and reaches the source, a state of pure awareness.

TM is the easiest tvpe of meditation to study in the laboratory because of its widespread use and the speed and ease with which it is learned. The physiological results of these lab studies indicate that the body achieves a state in TM that surpasses the rest of a deep sleep. However, the mind does not slow down correspondingly and is still able to respond to stimuli. This state, known as restless alertness, may indicate a fourth major state of consciousness, different from the other three states of wakefulness, dreaming and deep sleep.

The deep rest results in increased energy for daily activity and allows fatigue, tension, stress, and anxiety to be dissolved naturally. There are obviously, accompanying mental benefits. Meditation allows the individual a wider range of experience and clarity of perception.

This series on Transcendental Meditation will continue on November 4 with a lecture on mechanics. Any students who are interested in further training then have the opportunity to learn how to actually meditate. In a private interview, Mr. Berkowitz will ask a student to commit himself in three ways before starting: there will be a charge of $35 which will go to further publicize TM, the student must be willing to give four consecutive days to learning the process and refrain from using non-prescription drugs for fifteen days prior to November 5. After these sessions, only fifteen minutes twice a day is necessary for a more fulfilling life.

Maharishi Mahesh Yogi

Community Chorus to Offer Varied Music

BY LAURA TENNEY

Clinton now has a Community Chorus that is open to all who like to sing, including Kirkland and Hamilton students, faculty, administrators and members of the Clinton and Utica community.

According to Kirkland's Assistant Professor of Music and Director of the Community Chorus, Hugh Hartwell, the Chorus was formed in response to a popular demand voiced last year. Many students and faculty who were unable to join official choral organizations expressed the desire for a chance to sing.

The Chorus' repertoire is varied, including new and old choral selections. There are no tryouts or auditions necessary. Mr. Hartwell did not foresee any performances by the group this year and emphasized that the Chorus was formed mainly for the enjoyment of singing together.

All interested singers are urged to come Tuesday nights, 7:30 to 9:30, to the List Recital Hall.

Dancer Edward Villella To Appear in Utica Mon.

Edward Villella, considered to be America's greatest male dancer, will appear at 8:15 p.m. Monday, October 25, in the Stanley Theatre for the second performance of the 1971-1972 GREAT ARTISTS SERIES sponsored by Munson-Williams--Proctor Institute.

Included in the program for THE EDWARD VILLELLA ENSEMBLE will be *Valse Fantaisie* by Glinka, Stravinsky's *Agon Pas de Trois*, works by Shostakovitch and Tchaikowsky, and the folk music *Shenandoah*. All works in the program have been choreographed by George Balanchine or by Villella.

Villella, who was recently featured in a lengthy article entitled "Encounter with an Athlete" in the September 27 issue of *Sports Illustrated*, is a Bayside, New York, native.

He began to study dance at the age of nine, and by the time he had reached college age, he was one of the most promising students at George Balanchine's School of American Ballet.

However, at the insistence of his parents, he agreed to attend college and obtained a B.S. degree in marine transportation.

Later he returned to dance and made a spectacular debut in 1957 as a soloist in "Afternoon of a Faun" with the New York City Ballet.

In addition to his continuing and highly successful career with that company, Villella has made frequent appearances with other dance troupes, in concert, and on television.

In March 1968, he was honored through a television special in the Bell Telephone Hour series, entitled "Man Who Dances: Edward Villella."

Critic Walter Terry in *Saturday Review* hailed him as "a great dancer, a great artist--one of the best that America and, indeed, the world has ever produced."

Villella, who has been a lifelong sports enthusiast active in high school and college sports, is recognized as a superb athlete. A *Life* magazine article entitled "Is This Man the Country's Best Athlete?" noted that Villella "...embodies the strength and reflexes of a boxer, the timing of a quarterback, the grace of a diver...has to be ranked with the Yastrzemskis, the Namaths, the Muhammad Alis.''

As such, Villella has done much to dignify the career of the male dancer in this country. He considers ballet ''a beautiful...manly art, a refined form of athletics" and has explained, demonstrated, and successfully conveyed this belief to students in many high schools in Manhattan.

In addition to these lecture-performances in schools and his intense and varied schedule throughout the year, Villella has also choreographed several dances for the New York City Ballet.

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ON THE VILLAGE SQUARE

"Summer of '42" Review Attacked; Defended

Continued from page four.

daytime. But during the climactic scene, Hermie's sexual awakening, an enlightenment of sorts (concerning physical manhood and maturity), illumination prevails despite the darkness of the night in which the scene occurs. It is Miss Chenkin, not the movie, who is "confused" and in the dark.

Roy Schecter '73

Author's Reply,

First things first: the review of *Carnal Knowledge* did not appear with my byline for a logical reason. The review I was writing on *Carnal Knowledge* was not finished before I had to leave for N.Y.C. one Thursday. It was the choice of the editorial staff to use some of my imcomplete review in that which did appear in print.

Second, I too "hoped that *The Spectator* would show greater discrimination in the future as to its choice of reviewers," but the next week a review of yours on a Bergman film appeared.

Third, I am sorry if you can see no reason to correctly quote phrases and lines from the film: i.e. ''RUBBERS" was in a sentence, and "get laid" was the terminology of the protagonists.

Fourth, as to your nitpicking of technical terms, may I refer you to Bobker's *Elements of Film*, or if you don't like to read, Mr. Boxer, Skip Roessel, Doc Reisman, or Fred Keller might be willing to explain to you the interchangability of "dubbing" or ''sound over''—as both are opposed to ''sync" sound. Furthermore, you are incorrect in believing that the entire dialogue of *Summer of '42* was recorded synchronously. If you won't take my word for it, I can put you in touch with Jennifer O'Neil, who is a former schoolmate of mine.

Finally, I refer you to any Hitchcock film for an example of successful, non-confusing suspense-building lighting.

Dana Chenkin

Exhibit of Faculty Art Work In Hamilton Root Art Center

An exhibition of the recent art works of the art faculty members of Hamilton and Kirkland Colleges opened yesterday at Hamilton College's Root Art Center.

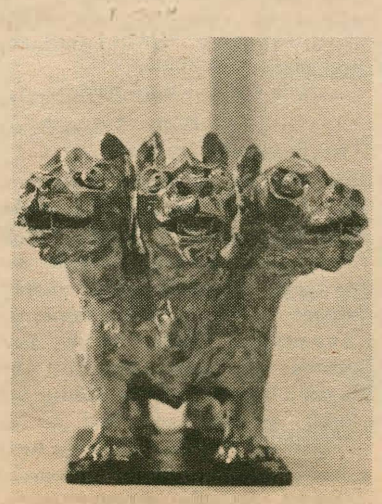
The exhibition, open to the public without charge, will run through Wednesday, November 24.

Included are the works of Natalie Babbitt, Nathan Boxer, Elias Friedensohn, Steve Liebman, James McDermit, Peter Ostuni, Robert Palusky, and James Penny.

Boxer, Associate Professor of Film at Kirkland, and Liebman, Assistant Professor of Photography, present recent photographs from their personal collections.

Mrs. Babbitt, wife of Kirkland President Samuel Babbitt, is an author and illustrator of children's literature. She presents some of the illustrations she has used in her award-winning books.

Penny, Professor of Art at Hamilton, and Ostuni, Associate Professor of Painting at Kirkland, exhibit some of their recent paintings. Penny is represented in many galleries in the United States, and Ostuni has had many one-man shows, including his retrospective show at the List Arts Center's opening in 1970.



Friedensohn is Professor of Art and Chairman of the Arts Division at Kirkland College. He has had sixteen one-man exhibitions across the country and was a Guggenheim Fellow in 1960. He presents some of his recent drawings.

McDermit, Associate Professor of Sculpture at Kirkland, has his work well-represented in the New York area. He is presently represented at the Munson-Williams-Proctor Institute in Utica, where he taught sculpture before coming to Kirkland.

Palusky is an Assistant Professor of Ceramics at Kirkland. His works are represented at the Fox Gallery in New York and at the University of Wisconsin. He exhibits some of his recent stoneware and glass works.

Letters

GRADE SYSTEM

To the Editor:

The *Spectator* has grossly misinterpreted the 4-point grading system in its editorial of October 15, entitled "Grades." "Grades" presented us with a typical Hamilton senior who would be placed at a disadvantage when his Hamilton grades are translated to the 4-point scale by E.T.S. Our senior had a grade-point average (G.P.A.) of 2.90. "Grades" stated that this average would be interpreted as a "high C average" on the 4-point scale, whereas, "in reality (Hamilton reality?), this student would have anywhere from a B- to B+ average on his Hamilton transcript" (if he could ever get to see it!)

It's quite scary to be mercilessly and helplessly weighed on a new scale so inherently disadvantageous to Hamiltonians. All of those hours you spent holed up in the Main Reading Room of Ellen C. James' Library were wasted! Just because of a silly problem in translating your grades, you suddenly discover that you won't be able to follow in the footsteps of Marcus Welby or Perry Mason after all! Your mother, who has been telling all her friends about her son who is going to be a doctor, will die of shame, right? Wrong!

Luckily for us shaky seniors, "Grades" was just another editorial in the ancient (since 1848) and revered "Speculator" tradition of beginning with false premises in order to jump quickly to an errorneous conclusion (does anyone know where we can get in touch with David Hackett Fischer?). Had the Editors investigated instead of speculated they would have learned that no graduate school worthy of attendance by a Hamilton Man would conclude that our 2.90 students had earned him a "high C average." Even in the real "reality," they would give him his due-- an average somewhere between B- and B+.

To understand why this is so, one must do what our Editors did not do--come to understand how one interprets grades on a 4-point scale. Using our 2.90 student, we will discover that his actual Hamilton average may be found somewhere between 81.2 and 87.2. It is quite possible that his average would fall at about 84, or just a bit below an "even" grade of B.

Returning to the 4-point system, we find that, much to our surprise, a G.P.A. of 2.90 falls just below a G.P.A. of 3.00, which is considered to be NOT the lowest possible B, but rather an EVEN grade of B (roughly equivalent to an 85). In other words, the systems produce strikingly similar results. Both would locate our 2.90 student in the middle B range. (B grades range from 2.60 to 3.59.)

Since no horrible disadvantage appears to be lurking on the horizon (if disadvantages can lurk), I beg, plead, pray that the College does not follow the advice handed down from Mt. Bristol's Third Level. The College would look quite foolish if it devised an "official statement to be sent out with every transcript" explaining non-existent inequities "involved in translating Hamilton grades onto a 4-point scale." Even if the College did resort to such silliness, it wouldn't do any good. Every senior knows that under the new, "data assembly services" the College sends only one transcript--to the E.T.S., not to the graduate school.

Another of the suggestions radiating from the inner furnaces of the Editors' minds is "an alternative translating system (i.e. B- 3.2, B 3.5, B+ 3.8, and A- or above 4.0)." Once again we run into trouble. Aside from the highly questionabletreatment of A and A+ grades, we cannot arbitrarily decide that, at Hamilton, grades of B+ are worth 3.8. As a senior, I've learned the hard way that a B+ at Hamilton is probably worth an A "anyplace else," but the "alternative translating system" will probably not be accepted as a solution to our problem.

The "unfortunate situation" about grades does exist, but the fault lies in Hamilton's grade system, not with the E.T.S. An 87 average at Hamilton is excellent, but everyone else looks at it and dismisses it with the comment, "Another B+ student." The logical solution to our problem is simple. The Faculty must evaluate students on a grade scale that is in line with standards employed by other high quality schools. We do not have to lower our standards, and we do not have to "give away" grades. We do have to erase some strange notions about grades from our minds, though. What other school do you know that still thinks of an 80 average (or a 2.60 G.P.A.) as good enough to make the Dean's List? (While we no longer have Credit, Honor, and High Honor categories, they are still etched in many minds on the Hill.)

The main intent of this letter is to dispel any fears about grade translating. Some of us will gain a few grade points, some of us will lose a few. In any case, if we are to avoid porblems about grades, we are going to have to "face the music" and change our grade system, as well as our notions about using it. The only other solution is to convince everyone else to adopt our system, and I hope we can all agree that that is out of the question.

Whatever we do, we should not procrastinate, lest we wish more years like 1971 when Albany was the only law school that seemed to take an interest in Hamilton men. Our reputation as an institutionion that produces outstanding leaders in the community, the professions and business is at stake. We could lose that reputation unless we are willing to compete with other high quality undergraduate colleges.

Sincerely,
Richard Rogan '72

Editor's Note: *We truly hope that Mr. Rogan's interpretation of the 4-point system is the correct one, for if so, Hamilton students are not at a disadvantage when subject to the pure mechanics of converting grades from our system. However, despite Mr. Rogan's vehemence in taking his stand, we do not feel he is completely qualified to judge how a law or medical school interprets averages on the 4-point scale. While there are students and faculty in agreement with Mr. Rogan, the fact that the Dean, The Recorder and members of the College faculty disagree makes us wonder just who is right. Unfortunately, Mr. Rogan's insistence does not put our doubts to rest.*

We would urge this year's premed and prelaw students who have interviews at graduate schools to inquire as to just how the Admissions Committees read the 4-point averages. Only then will we have the facts necessary to pass judgement on the desirability of Hamilton's present grading system.

MIDDLE EAST I

To the Editor:

In reference to last weeks' letter concerning the Middle East, I would like to thank the author for mentioning my name nine times. Previously my name has never appeared in a *Spectator* article.

The British Balfour Declaration of November 2, 1971 stated that: "His Majesty's Government views with favor the establishment in Palestine of a national home for the Jewish people and will use its best endeavors to facilitate achievement of this object..." Four years later the League of Nations approved the establishment of a national homeland for the Jews as outlined by Balfour and conferred the administration of Palestine upon Britain as a mandate. Palestine, as defined by the maps of the period and as mandated by the League of Nations, spanned the Jordan River and covered 45,000 square miles. In 1921, nearly four-fifths of the territory that was to have been the Jewish homeland of the Balfour Delcaration was handed over to the Emur Abdullah ibn-Hasein, Hasein's second son. What remained of Palestine was then 10,000 square miles.

In the October 8 edition of the *Spectator* I wrote: "It is simply untrue to state that, '...well organized European and American financed Jewish para-military groups, attacked, harassed, and terrorized Arab residents, forcing them to abandon their homes and to leave Palestine.' " I did NOT state that there were "no Jewish para-military groups in Palestine." The facts are that in 1936, sporadic Arab terrorism became full-scale warfare against the government, the Jewish community, and a lrage segment of the Arab population itself. The Arab forces had to face a well-drilled Haganah. Zionist policy was to employ the Haganah strictly for defense, but Arab attacks did not go unpunished, for a group of Haganah dissidents formed a secret para-military force known as the Irgun. Its aim was to take the war to the Arabs; force the British to leave Palestine; and declare the country's independence. The Irgun grew as Arab terrorism spread.

I am sorry that last week's author misinterpreted my letter, but I hope that my original statements have been clarified.

Charlie Coleman '73

MIDDLE EAST II

To the Editor,

It is not at all surprising that Israeli Foreign Minister Abba Eban's speech has raised as much controversy as it apparently already has. The question of peace in the Middle East is indeed perplexing. What is surprising, however, is how quickly those who would continue the debate have strayed from Mr. Eban's major premise.

Undoubtedly, J.K. Hage is correct in his assertion that the American public at large has been prone to judge between the Israelis and the refugees without the benefit of extensive research. The Arab refugees may well be the least fortunate victims of the Middle East tensions (although a strong case could also be made for the families of all those killed during terrorist raids). None of this, however, in any way

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AAUP Report on Institutional Neutrality

The attached report of our Committee (Barrett, McCown, Ring, Simon, Tibbetts) was accepted by the Hamilton College Chapter of the American Association of University Professors in May, 1971.

Although the report does not necessarily represent the views of the Chapter, the Chapter believes it is of interest to the entire College community. We hope you find it to be such.

As political controversy in the United States has intensified, so too has debate over the role of colleges and universities in politics. This report attempts to clarify some of the issues involved in the nature and propriety of university involvement in the political process. It does not pretend to be definitive; its purpose is not to end discussion but rather to stimulate it.

The Committee's discussions have been almost exclusively concerned with the issue of corporate *faculty* involvement in politics, through such actions as the issuing of collective political proclamations and policies. As classified research does not exist at Hamilton, the Committee has not seen fit to concern itself with such activity. Unfortunately, adequate time could not be given to consideration of institutional political involvement in the form of investments and government support if a report was to be submitted this year.

As might be expected, members of the Committee sometimes disagreed. Such disagreements are noted in the text where appropriate.

(I) Neutrality

Many of the issues that arise in connection with the doctrine (or doctrines) of institutional neutrality are substantive in character. Others, however, arise from verbal confusion. Accordingly, it is important to clarify the use of 'neutrality', as it appears in this report, so that such verbal misunderstandings can be avoided.

The claim that someone is neutral with respect to some issue sometimes amounts to the assertion that he is *indifferent* to it or *unconcerned* as to its outcome. In this sense, neutrality suggests aloofness. However, other uses of 'neutrality' carry no such connotation. For example, a scientist may be able to maintain a neutral standpoint in evaluating competing scientific theories, while at the same time being passionately concerned that one of them turn out to be correct. In this sense, neutrality does not suggest indifference or unconcern. Rather, it suggests *non-partisanship*. The scientist in question may care which theory is confirmed, and will surely care if one of the theories is his own, but he can be neutral only so long as his personal concern does not affect his evaluation of the evidence.

It is the Committee's view that the claim that universities ought to be politically neutral is bestt understood as a plea for non-partisanship. Academic institutions are non-partisan so long as they constitute a forum which is *equally accessible to competing points of view.*

Some have argued, however, that institutional neutrality is a myth precisely because academic policies do have political consequences; when academic institutions allow different points of view to be heard, for example, they may actually help to perpetuate the *status quo* by providing its defenders with a forum. Perhaps no response to this criticism will satisfy those who make it as they may be satisfied only by the disbanding of the university as a center for open inquiry. However, such a criticism seems deliberately to equate *concern* with *partisanship*. These critics are correct in pointing out that academic institutions are not indifferent to political issues and that the mere act of paying attention to politics may have political consequences. It does not follow, however, that concern about political issues is tantamount to partisan political involvement.

Universities are normally concerned with the study of political questions. However, such concern does not preclude impartiality in the examination of social questions or freedom in the expression of controversial ideas. Indeed, it is the desirability of an open forum for rational investigation that constitutes the principal purpose of the non-partisan university.

(II) Political Action by the Faculty *qua* Faculty The topic of concern in this section is political action by the faculty acting in its official capacity as a faculty to issue political proclamations and to endorse particular political policies and programs. In this area, two separate issues can be distinguished.

a) Do such actions violate neutrality?

b) Are such actions desirable even if they violate neutrality?

Surely, the faculty as a body violates neutrality when it takes *collective* political action. Needless to say, political actions by individual faculty members, acting in their capacity as individuals, are not violations of institutional neutrality. But if the faculty as a corporate body adopts a political position, it becomes as partisan as any individual who takes the same action. As stated in Section I of this report, the purpose of institutional neutrality is to promote an atmosphere where rational inquiry may flourish. Any violation of this neutrality, then, is injurious to inquiry as well.

On the other hand, universities do make certain substantive value commitments. These commitments are to such educational values as free inquiry, open access to information and free discussion. Insofar as it is committed to such values, *an academic institution is not value neutral.*

Commitment to such educational values is compatible with political non-partisanship on most political issues. However, when educational values themselves are under attack, it *May* be desirable for a faculty, in its official capacity, to take a stand. In such a case, it would become politically involved in defense of values to which it is already educationally committed.

Accordingly, the majority of the Committee proposes the following guidelines as a plausible principle delineating the proper role of *official* faculty involvement in political issues.

Faculties may take political stands as corporate bodies only when preservation of educational values is at issue.

This principle states only that faculties *may* find it desirable to take political stands in such circumstances. It does not imply that faculties will necessarily find it desirable to act.

It seems, moreover, that the *burden of proof* is on those who advocate official faculty action. Since there is a *prima facie* case for neutrality, those who advocate partisanship in a given situation must be able to show that there are particular circumstances at hand which justify overriding the general presumption in favor of neutrality. The general case for neutrality can be stated as follows.

(1) Partisanship can conflict with academic freedom both internally and externally. Internally, it can result in a professor's or student's political view counting for or against his fitness as a member of the academic community. Externally, partisanship exposes faculties and their institutions to political attack from conventional political quarters, as well as from demagogues and their ilk.

(2) Official action by a faculty may fail to reflect minority positions. While majority vote may be appropriate for making decisions on how to act, it is not appropriate for deciding what is true. Since faculties normally do not initiate political action, it would seem that any vote less than unanimity would be unfair to dissenters. Illumination of facts, which is the proper role of a faculty, can best be accomplished outside a collective framework.

On the other hand, a defense of educational values by a faculty *qua* faculty may sometimes be desirable. Such an action by an official body may have more effect than the actions of isolated individuals. In grave circumstances, it may be the case that an official defense of educational values takes precedence over the general presumption in favor of neutrality.

A minority of the Committee, while agreeing that corporate faculty defense of educational values is permissible, argues that the principle explicated above is too broad. According to this view, faculty members at an institution should be concerned with educational values *at that instituion,* and not with the fate of such values at large. In the minority view, political action by the collective faculty is permissible only when educational values *at Hamilton* are under attack. Moreover, the minority employs a more restrictive sense of 'educational values' than does the majority. The Committee was unable to reach agreement on these issues.

(III) Conclusions

This report is at best only a beginning. Its principal conclusions are (i) that the purpose of neutrality is to promote free inquiry, (ii) that faculties normally should respect neutrality to promote free inquiry, (iii) but violations of neutrality may *sometimes* promote such inquiry, and so are sometimes permissible, but only where preservation of educational values is clearly at stake. In order to promote discussion of these conclusions and related issues, this Committee proposes that this report be distributed to the College community at large.

Respectfully submitted,
Edwin B. Barrett
Thomas Ashby McCown
James W. Ring
Robert L. Simon (Chairman)
Joel W. Tibbetts

Letters Cont.

addresses itself to the main thrust of Mr. Eban's argument.

Before there can be peace in the Middle East, before an adequate solution to the refugee situation can be found, the Arab nations must recognize the existence and sovereignty of Israel. Like it or not, Israel is a fait accompli. The Arab nations have shown a marked inability to alter this situation by force of arms and yet they still refuse to accept it.

It is simply unrealistic and politically naive to expect a nation to make concessions regarding the opening of its borders to forces that refuse to grant the existence of those borders.

The entire Middle East problem has become even more complex due to the new acquisition of land by Israel as a result of the Seven Day War. On the one hand, the Arab nations demand that Israel return to its prewar boundaries while, on the other hand, they refuse to recognize the legitimacy of those boundaries.

Israel has been far from fully cooperative on her part. This, however, does not change the fact of her existence. Whether or not one agrees with the validity of Israel's existence (or Jordon's, for that matter) simply does not change fact.

First the Arab nations must face the facts. Only then can the unfortunate plight of the refugees be solved. This, I believe, would be Mr. Eban's position. It seems reasonable. Politically, it is certainly a fact.

Sincerely,
Alan D. Handler '72

YOU SHOULD HAVE

To the Editor:

You should not have removed Crossroads (Cream), Jumping Jack Flash (Stones), and Blue Bird (Buffalo Springfield) from the Pub juke box. You should have a pin ball machine in the Games Room in Bristol. You should have designed a more interesting and diverse Winter Study Program. You should build bike ramps.

You should replace the parts of the walks which were dug out for the Centrax system lines with the proper hard, red asphalt. You should plant trees to make up for the present loss of many old trees. You should not close Bristol at ten o'clock. You should not have the nocturnal nuisance of those card locks at Kirkland. You should not have planned Kirkland's Parents Day for the same weekend as Fall Houseparties.

anonymous

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Continued from page one

will be continued, thereby guaranteeing professors academic freedom.

There are doubts as to whether the Kirner-Johnson building will be completed by the September '72 date, although exterior work should be finished by Thanksgiving.

Finally, Babbitt mentioned the referral of a proposal to eliminate all maid service, in the amount of $32,000, to the Assembly's Student Life Committee.

"The community is well served by the trustees," Babbitt concluded, although he feels deeper communication is needed. Hopefully they can take "a more leisurely look" during their next meeting in Clinton, probably in the spring.

Kirkland Girls:

If you really want to have a good time with your parents this weekend—suggest that they take you to the Alexander Hamilton Inn for dinner.

Friday——dinner from 5:30-9:00
Saturday——luncheon from noon until 2:00
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Sunday——dinner from 12:30 to 7:30

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Intramural Football Action

Cortland Bows to Harriers; Blues Remain Undefeated

BY MARC PEURON

Last week the Hamilton cross-country team overcame its stiffest challenge of the season by outdistancing the perenially strong Cortland team.

The lopsided score (as cross-country scores go) of 21-37, in the Blue's favor, is another indication that the team is still getting stronger as the season progresses. This victory marked the finest team effort yet, as all seven Blue Harriers ran well on the fast but hazardous 5 mile Cortland layout.

Ken Judson took early command of the race as he spurted to a fast first mile enroute to a winning time of 25:34 — the second fastest time ever recorded on the course. Cortland runners, disheartened by Judson's quick start, were further set back by an effective "fartlek" technique employed by Blue Harriers early in the race. This "speed play" strategy of spurting alternately and exchanging leads helped to break up the Cortland pack and enabled Hamilton to grab 6 of the first 8 places; Marc Peuron, Tim Delaney, Vito Stellato, Paul Ford, and Peter Tylenda finished behind Judson in the 2; 5; 6; 7; 8 spots. A time interval of only 80 seconds between the first and fifth Continental runners once again pointed out the superior depth of this year's squad.

The JVs' managed an equally impressive victory as they swept the first 4 places against Cortland's JV's. Dirk Tacke '75, Lou Pacilio '75, Mark Bernard '75, and Bob Nickerson '73 led the onslaught with Kent Kalina '75 finishing sixth.

The hoofers travel to Schenectedy this week to face Union in what looks to be a "mystery meet" between a a Continental team of known quantity against a Union squad which has managed to veil itself in obscurity by not releasing its meet results to opposing coaches. Nonetheless, Union is expected to have its top 3 runners back from last year, and they could give the Blue some problems.

Cross Country Team on their way to another victory

Indys Top PsiU in Overtime; Meet DKE For Intramural Title

BY PATRICK ZAIDEN

The intramural football season is now officially over and the playoffs have begun. On Monday, the Independents and Chi Psi battled to a 7-0 game with the Independents emerging victorious. Indy quarterback Robbie Brewer '73 tossed to Kenny Marten '74 for the score. The extra point was good to Steve Zuckerman '74. The Chi Psi defensive rush was very efficient and managed to contain the Indy offense for most of the game and only through the very thorough work of the Indy secondary was victory achieved.

DKE and AD paired off in the second bout of the quarterfinals on Tuesday with DKE emerging victorious by a 13-7 margin. DKE opened the scoring in the first period when quarterback Glenn Kraft '72 fired to Arnie Ahlert '74 for the score. The extra point attempt was incomplete. Mike "Pumps" White tossed to George Pendergast on the six yard line. The next play was complete to Drew Sisler '74 for the TD. The extra point was good to Pendergast and the score at the half was 7-6 in favor of AD.

Kraft soon settled down and began to strafe the AD defense through a barage of short passes. DKE closed the scoring when Kraft, in trouble due to a strong AD defensive rush, eyed Ahlert and lofted a 45 yard pass to him for the score. The extra point was good to Ben Madonia '74. The final socre was DKE 13 AD 7.

Psi U faced DU in the second game played on Tuesday. Psi U looking to avenge last year's heart-breaking 2-0 defeat at the hands of DU, was totally prepared. Psi U quarterback Steve Hayden '73 opened the game with a 35 yard toss to Brian Morin '72.

Later in the game, Hayden spied Ron Roth '72 in the end zone and the score was 13-0 at the half. DU could not move the ball and managed but two first downs in the entire game. With 20 seconds left in the game Hayden passed to Rick Santa '73 in the end zone. Strong defensive play by Rick Horne who had three interceptions helped to set up two Psi U scores. Final score: 20-0 in favor of Psi U.

The first game of the semifinals was played on Thursday with the Independents facing Psi U. The Indys had beaten Psi U early during the regular season by a score of 19-2. This defeat was in no way reflective of the ability of Psi U considering the fact that they had practiced but a few times before the contest. The game promised to be noteworthy, with Psi U hungry for revenge and the Indys hoping for their first intramural football championship.

The Indys opened the scoring when linebacker Kenny Marten picked off a Steve Hayden pass and scampered into the end zone. The extra point failed and the score was 6-0. On the ensuing kickoff, Psi U was on their own 35 and on first down and 12, Hayden kept the ball and ran around right end for the score. The game ran its course and an overtime period was played.

Psi U won the toss and elected to receive. An interception gave the ball to the Indys but like Psi U they were stifled by another interception. The first overtime period ran out and another toss was made with Psi U winning the call again. They elected to receive and once again the game was in the hands of the great Indy defense. Psi U was stopped and the Indys took over on their own 30 yard line. On the second play from scrimmage, Indy QB Robbie Brewer tossed a 45 yard TD pass to Josh Rothbard '73 who had managed to elude the Psi U defenders. The final score was Independents 12—Psi U 6. The Indys will play DKE on Tuesday in the Intramural Football Championship Game.

Panthers Rip Blues 61-18; Oppose St. Lawrence Tom'w

BY HENRY HECHT

The Hamilton College football team suffered its worst defeat of the year last Saturday, losing 61-18 at Middlebury. It was the fourth straight loss for the Continentals who had high hopes for making this their first victory of the season. Unfortunately, the cards were stacked against them and it wasn't much of a contest.

The Panthers of Middlebury opened the scoring early in the first quarter and went on to score 20 points in the opening frame. A stunned Hamilton team was unable to get going and the half ended with Middlebury ahead 27-2, Hamilton's lone 2 points having been picked up on a safety following a strong defensive stand.

If there was any question as to who was to win the ballgame it was quickly dismissed at the outset of the second half, as Middlebury had one of the most prolific scoring sprees ever against a Hamilton team. A series of stalled drives, interceptions, and a blocked punt allowed the Panthers to score five touchdowns in the first eight minutes of the third quarter and the game was a laugher at 61-2.

There was no more scoring in the third quarter as much of Middlebury's first team retired to the bench and the Hamilton defense held against any further scoring attempts. Hamilton's offense was finally able to score in the fourth quarter as freshman quarterback Rob Winter handed to Sandy MacIntosh '74 for the first TD and threw to John Gravely '73, who had an outstanding afternoon with ten receptions, for the 2 point conversion. Later in the quarter Winter again took the Continentals to the goal line with Bill Collier '75 plunging over for the score and then catching a pass for the conversion, closing the scoring for the day.

The Continentals play St. Lawrence on Saturday and the Hamilton team will more than ever want to win this one. It's a game they can and must win to salvage any kind of a season, and a large house party turnout can only help to make the task easier. This is not a team to give up on, and we all hope this is the week that they realize their potential.

Netmen Stopped Twice By Harpur And Williams

BY GORDON KAYE

A tired but courageous Hamilton soccer squad travelled to Binghampton, Sat. Oct. 16 to play Harpur College. The team, beset by injuries and struggling through a season in which it had lost much of its experience and strength through graduation, started the game hungry and hustling. Harpur had the support of a large, enthusiastic crowd, who enjoyed what was to be "the physically roughest game of the season."

Harpur quickly established a passing game, and soon capitalized on their speed, scoring twice on breakaways. Hamilton's defense had a particularly exceptional game, but Harpur was overpowering. The half ended 2-0.

The second half was much like the first. Harpur scored again to give themselves a 3 goal lead. Hamilton gamely fought back and scored on a hard shot by frosh Phil Halpem. The assist went to C.T. Fetscher '72. The rally fell short, however, and the Blue went down to defeat 3-1.

Wednesday afternoon, the team was at home to play Williams College, fast and always tough. The weather was clear and warm, and the Blue were psychologically "up" for a tremendous effort. Williams immediately impressed everyone with their sophisticated passing, but Hamilton fought back, exhibiting new-found power offensively as well as defensively. Both teams exchanged volleys then Hamilton seemed to get a break when a Williams player touched the ball with his hand in the penalty area. Instead of a penalty shot, however, no infraction was called. Poor refereeing was to plague the Blue throughout the game. Soon after, Williams broke through and scored, and then scored again, Hamilton, by no means outplayed was down three goals as Williams ran hard, shot hard, and capitalized on the slightest errors.

The Continentals fought back, scoring on a Campbell to Fetscher pass play. The booters kept the pressure on and it appeared that Hamilton would rally. Williams, however, finally broke the Hamilton attack and scored. The half ended 4-1, although each team had 8 shots on goal.

The second half was a repeat of the first in that Hamilton played well — well enough to win —but could not quite score. Williams, too, was thwarted and the game ended 4-1. It was a tough defeat to take in such a well played game.

The Continentals take on LeMoyne in Syracuse Saturday, the 23rd, and then are led back to the Hill by Coach von Schiller and Capt. John Persun '72 for their final home game Wed. The 27th versus Clarkson.